EDUC 622-4 STANDARDIZED ASSESSMENT PROTOCOL SCORING SELF-RATING SHEET

UNBC STUDENT NAME: Brett Taylor DATE: Nov 5/24

DATES OF ADMINISTRATION: Oct. 20124

DETAILS		
Submitted permission form (assignment will not be graded unless a permission form accompanies protocols)	Y	N
Submitted Self-Reflection on Set-Up and Administration	(Y)	N
Submitted Examiner's Booklet, Student Record/Response Booklet, and scoring printout (if available)	Y	N
Completed identifying information on the front of protocol	(1)	N
Recorded date and time for tests where required (if more than one session)	(V)	N
Used correct starting point	Y	N
7. Clearly indicated starting item on the test record using a circle	(A)	N
Correct scoring of individual responses	Y	N
Recorded incorrect responses	Y	N
10. Indicated queries by using "Q"	Y	N
11. Correct basal established and denoted, where applicable	Ŷ	N
12. Correct ceiling/discontinue rule used and denoted	Y	N
13. Correct discontinue/endpoint noted with two slashes	Y	N
14. Recorded completion time for timed tests.	Y	N
15. Raw scores correctly calculated. **For WIAT-III Essay Composition – used a photocopy for scoring & used corresponding letter for "reasons" and "elaborations"	\bigcirc	N
 Recorded behavioural observations/comments throughout test record. 	Ŷ	N
17. Correctly entered identifying and normative information, etc., on the protocol and into scoring program, if available. Correct output scores requested (e.g., Canadian; standard scores, etc).	Ŷ	N
18. Correctly entered raw scores into scoring program, if available.	(Y)	N
19. Correctly entered raw scores and determined/entered standard scores and percentiles on the protocol in the appropriate area.	Y	N
20. WJ IV ACH: Followed "Page Rule" – completed the page post- basal	Υ	N

nla

Comments: Administration went smoothly with minimal interruptions

- Scoring was calculated monually using technical manual including grade equivalents. (Will use age equivalents next time!)
- Was very surprised at Word Recognition score Very High!
- . Bhater found out child is going to be monitored for reading level at school, because of his extensive literary knowledger



FALL 2024 – EDUC 622 Participation Consent Form

UNBC Grad	luate Student's Name:	Brett Tax	ylor	
Child's Nan	ne:		Current Grade Level:_	<u>K6</u>
	id. I here by consent to the be carried out during this L	participation of my		ssessment
collection of while these included in will be remo privacy will administer, are not vali on these un	of materials and information of materials and information will not be distributed or up the graduate student's as oved before it is included in the ensured. Finally, I under score and interpret acade in the test score and interpret acade in the purpose information for the purpose.	on about my child by attilized in any way be assignments. I underst in the graduate study erstand that the graduemic achievement the scannot be shared assion for the graduate.	y the graduate student, eyond this course, they and that all identifying lent's assignments, and duate student is learning tests and as such, the so with me or my child's s	, and that, may be information therefore, g to cores obtained school. Based
 Derr Test 	vant background information protocols and results*	Yes	No No No	
* Some assess	eo recording of test admini	software storage on serv		

**For videotaping of test administration, the graduate student will do his/her best to focus on his/her own administration and thus, exposure of my son/daughter will be minimized. The recording will be uploaded to Moodle, the learning platform used at UNBC, but will only be done so as a private/unlisted video file for the sole access of the graduate student and the instructor. After the video has been accessed and used for the graduate student's coursework, it will be immediately taken down and destroyed. The paper copies of the assessment will also be destroyed.

Parent/Guardian Signature

Date Oct. 7 2024

Thank you for your support of UNBC's graduate education program.

^{*} Some assessment measures use web-based software storage on servers in both Canada and the United States. The information to be stored is safeguarded and encrypted to ensure security and guard against unauthorized access. Some of your child's information, depending on the assessment measures used, will be subject to the USA Freedom of Information laws, specifically the USA Freedom of Information Act (FOIA) and the Children's Online Privacy Protection Act (COPPA). These laws provide the similar level of protection as BC's Freedom of Information and Protection of Privacy Act (FOIPPA). The only information that will be stored is your child's date of birth. No other identifying information will be used.



Kaufman Test of Educational Achievement, Third Edition

Alan S. Kaufman, PhD • Nadeen L. Kaufman, EdD

Record Form

Name	Sex M
Grade KG □ Fall (Aug.–Nov.) □ Winter (Dec.–Feb.)	☐ Spring (Mar.–Jul.)
School University of Northern Br	itish Columbia
Examiner Brett Taylor	

	Year	Month	Day
Test Date	24	10	26
Birth Date	19	4	14
Age	5	6	12
Done	+ === 1	to payt ma	nth or wase

Do not round up to next month or year

SUBTEST ORDER

		"是我们,我们就是生活	PK	K	1	2	3–12+
1.	MCA	Math Concepts & Applications	•	•	•	•	•
2.	LWR	Letter & Word Recognition	•	•	•	•	•
3.	МС	Math Computation		•	•	•	•
4.	RC	Reading Comprehension	•	•	•	•	•
5.	WE	Written Expression	•	•	•	•	•
6.	SP	Spelling		•	•	•	•

Notes:

COMPOSITE STRUCTURE

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K-12+	LWR		N	MC			
DEMIC SKILL	S BATTE	RY (AS	в) сомр	OSITE			
Grade			Sub	tests			
PK	MCA	LWR	WE				
K	MCA	LWR	WE	MC	SP)	
1-12+	MCA	LWR	WE	MC	SP		RC
nain Composi	tes		Grade		Subt	ests	
Reading			PK-12+		LWR	RC	
			K-12+		MCA	MC	
Math							





1. Math Concepts & Applications

Range: Grades PK-12+

Basal Rule: Must pass the first 3 items or drop back one start point.

Discontinue Rule: After 4 consecutive scores of 0.

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1. Math Concepts & Applications continued

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88.	.8	0 1		-								CENTRAL					-
00.																	
	Raw Score (max. = 88)	24	Num. Concepts	Addition	Subtraction	Multiplication	Division	Tables/Graphs	Time & Money	Geometry	Measurement	Fractions	Decimals & %	Data Investig.	Algebra	Multistep	Word Prob.

2. Letter & Word Recognition

Range: Grades PK-12+

Basal Rule: Must pass the first 3 items or reverse one page of items at a time until 3 consecutive scores of 1.

Discontinue Rule: After 4 consecutive scores of 0.

	Item	Response	Score	Phoneme Key (Mark Errors)	1	Item	Response	Score	Phoneme Key (Mark Errors)
+0	1.	Points to A	0 (1)			34.	poke	0 1	pōk
PK-K	2.	Points to x	0 ①				p oh k	. 0	
	3.	Points to k	0 1			35.	front fruhnt	0 1	fruhnt
	4.	Points to R	0 ①			36.	toothpaste	0 (1)	t oo th pāst
	5.	Points to T	0 1				TOOTH payst		
	6.	Points to g	0 ①			37.	shine	0 1	sh ī n
	7.	Points to z	0 ①			20	sh y n e	6	£ ¥ £ £ ± =
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	11.	U Deinte to b	0 1		0	40.	sure	0 (1)	sh ur
	12. 13.	Points to b Points to f	0(1)		4–6	41	sh ur	00	<u> </u>
	14.	Points to k	0 1			41.	wouldn't WOOD nt	0 (1)	w oo d n t
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	16.	Points to a	00				OU urz	_	
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1	18.	/m/	0 1			44.	CHAWK bord leftovers	0 (1)	lěftōvurz 🕏
	19.	/s/	0 1			77.	LEFT oh vurz		takin
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	27.	said s e d	01	s ĕ d		51.	bought b aw t	O 1	b aw t
3	28.	this this	0 ①	th ĭ s	7–12+	52.	comfortable KUMF tur bul KUM fer tuh bul	0 ①	k uh m f (ur) t [ur] b l
	29.	put p ŏŏ t	0 ①	p ŏo t		53.	knowledge NOL ij	0 1	nŏlĭj
	30.	very v air ee	0 1	v air ē		54.	laboratory	0 (1)	l [ă] b [r] uh t or ē
	31.	nothing NUH thing	0 🕦	n uh th ĭ ng			LAB ruh tor ee LAB ur uh tor ee luh BOR uh tor ee		[uh] ur or]
	32.	table TAY bul	0 1	tābl		55.	disappoint	0 1	dĭs uh poynt
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						57.	WIL dur nis cigar	(O)1	s ĭ g ar

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2. Letter & Word Recognition continued

Item	Response	Score	Phoneme Key (Mark Errors)
58.	reservation	0 1	rĕzurvā shuhn
59.	rez ur VAY shun fierce	(O) 1	fērs
6	feers	X	
60.	forfeit FOR fit	(0) 1	forfĭt
61.	anxious ANK shus	0 1	ănkshs
62.	pigeon PIJ un	0 1	přjuh n
63.	offend uh FEND	0 1	ankshs přjuhn vreok uhfěnd g [ī] z ur
64.	geyser GYE zur	0 1	$g\begin{bmatrix} \overline{i} \\ \overline{e} \end{bmatrix} z$ ur
65.	GEE zur bulged b uh I j d	0 1	b uh I j d
66.	chaos	0 1	kāŏs
67.	KAY ahs recognition REC ug NIH shun	0 1	rĕkuhgnĭshn
68.	hypocrite HIP uh krit	0 1	hĭp uh krĭt
69.	argumentative AR gyoo MEN tuh tiv	0 1	ar g ū m ĕ n t uh t ĭ v
70.	prestige press TEEZH press TEEJ	0 1	prĕstē [zh]
71.	bouquet boo KAY boh KAY	0 1	$b \left[\begin{smallmatrix} oo \\ \bar{o} \end{smallmatrix} \right] k \ \bar{a}$
72.	perseverance PUR suh VEER unts	0 1	pur suh vēruhnts
73.	officious uh FISH us	0 1	uh fĭsh uh s
74.	cyst sist	0 1	sĭst
75.	naive nye EEV	0 1	n ī ē v
76.	viscid VIS id	0 1	vĭsĭd
77.	melancholy MEL un kah lee	0 1	měluhnkŏlē
78.	renowned rih NOWND	0 1	rĭn ŏun d
79.	perpetuate per PEH choo ate	0 1	p ur p ĕ ch oo ā t
80.	mediocre MEE dee OH kur	0 1	mēdēōk ur
81.	penitentiary PEN uh TEN shuh ree		pën uh tën shuh rë

ltem	Response	Sco	ore	Phoneme Key (Mark Errors)
82.	incandescent IN kun DES ent	0	1	ĭnkuhndĕsnt
83.	decrepit dih KREP it	0	1	dĭkrĕpĭt
84.	negligible NEG lij uh bul	0	1	něglĭjuhbl
85.	prodigal PROD uh gul	0	1	prŏduhgl
86.	lachrymose LAK rih mohs	0	1	lă krĭm ō s
87.	cordial KOR jul	0	1	k or j l
88.	rhapsodic rap SOD ik	0.	1	răpsŏdĭk
89.	nugatory NOO guh tor ee	0	1	n oo g uh t or ē
90.	physiological FIZ ee uh LOJ ih kul	0	1	fĭzēuhlŏjĭkl
91.	heiress AIR iss	0	1	air ĭ s
92.	unctuous UNGK chew us	0	1	uh ng k ch oo uh s
93.	avarice AV ur iss	0	1	ă v ur ĭ s
94.	vituperate vye TOO pur ate vih TOO pur ate	0	1	$v{\tiny\begin{bmatrix}\bar{1}\\\tilde{1}\end{bmatrix}}t\ oo\ p\ ur\ \bar{a}\ t$
95.	masochistic MASS uh KISS tik	0	1	m ă s uh k ĭ s t ĭ k
96.	anathematized uh NATH uh muh tyzed	0	1	uh nă thuh muh tīz (
97.	sycophant SIK uh FUNT SIK uh FANT SYE kuh FUNT SYE kuh FANT	0	1	$s\begin{bmatrix} \check{I} \\ \bar{I} \end{bmatrix}$ k uh f (\check{a}) n t
98.	propitiate pro PISH ee ATE	0	1	prōpĭshēāt
99.	acquiesce ak wee ES	0	1	ă k w ē ĕ s
100.	insouciant in SOO see unt an soo SYON	0	1	$\left[\begin{smallmatrix} \mathbf{I} \\ \mathbf{J} \end{smallmatrix} \right] \; \mathbf{n} \; \mathbf{s} \; \mathbf{oo} \; \; \mathbf{s} \left[\begin{smallmatrix} \bar{\mathbf{e}} \; \; \mathbf{uh} \\ y \; \; \mathbf{ah} \end{smallmatrix} \right] \; \mathbf{n} \; \; (t)$
	Raw Score (max. = 100)	5	0	Response Style letter-by-lette chunking whole word

3. Math Computation

Range: Grades K-12+

Basal Rule: Must pass the first 3 items or reverse one row of items at a time until 3 consecutive scores of 1.

Discontinue Rule: After 4 consecutive scores of 0.

	Item	Response	Score	Item	Response	Sco
>	1.	3	0 (1)	36.	963	0
-2	2.	4	0(1)	37.	19	0
	3.	\\	0(1)	38.	3	0
	4.	/////	0	39.	466	0
	5.	8	0(1)	40.	490	0
	6.	6	0 1	41.	327	0
	7.	2	O "This	. 42.	24	0
	8.	14	0 T 16 CM	۲ ^۰ 43.	16	0
	9.	17	0 1	44.	468	0
	10.	7	0 1	45.	$\frac{2}{5}$ or .4	0
	11.	12	0 1			
3	12.	3	0 1	46.	24	0
3	13.	1	0 1	47.	17	0
	14.	0	0 1	48.	15	0
	15.	2	(O) 1	49.	37	0
	16.	4	0 1	50.	7 and/or -7	0
	17.	2	1 1 sty	51.	391	0
	18.	2	O (1) about	52.	35,560	0
	19.	5	1 dos.	53.	8	0
	20.	4	0 1	54.	7.55	0
	21.	6	0 1	55.	$\frac{2}{3}$ or .67	0
	22.	1	0 1	56.	-4	0
	23.	6	0 1	57.	$\frac{2}{15}$ or $\frac{30}{225}$	0
2+	24.	8	0 ①		10	0
Z.T	25.	9	0 1	58. 59.	24	0
	26.	3	0 1			
	27.	7	0 1	60.	$\frac{3}{4}$ or .75	0
1	28.	16	0 1	61.	1	0
15	29.	98	0 1 Hook	62.	$\frac{1}{24}$	0
	30.	23	0 1 break	63.	3.18	0
	31.	6	0 1			
	32.	93	0 1		$\frac{1}{20}$ or .05	0
	33. 34.	10 721	0 1	65.	64.9	0

ltem	Response	Score
66.	$\frac{4}{3}$ or $1\frac{1}{3}$ or 1.33	0 1
67.	-3	0 1
68.	9.28	0 1
69.	$\frac{31}{6}$ or $5\frac{1}{6}$ or 5.17	0 1
70.	.4	0 1
71.	-9	0 1
72.	.00006	0 1
73.	$\frac{3}{4}$ and/or $-\frac{3}{4}$, or .75 and/or75	0 1
74.	$x^2 - 4x - 5x + 20$ or $x^2 - 9x + 20$	0 1
75.	89	0 1
76.	a^8b^5	0 1
77.	.04387	0 1
78.	$3\frac{7}{8}$ or $\frac{31}{8}$	0 1
79.	.04	0 1
80.	3	0 1
81.	$\frac{27}{8}$ or $3\frac{3}{8}$ or $\frac{189}{56}$	0 1
82.	$\frac{rs^6}{t}$ or $\frac{r^1s^6}{t^1}$	0 1
83.	$c^2 - cd - cd + d^2 $ or $c^2 - 2cd + d^2$	0 1
84.	.06 and/or06	0 1
85.	120 or (5)(4)(3)(2)(1)	0 1
86.	x > -7	0 1
87.	1 9	0 1

(max. = 87)



35. 21

0 1

4. Reading Comprehension

Item Set Start Point

Grades PK-K: Set A, Items 1-20 Grade 1: Set B, Items 8-37 Grade 2: Set C, Items 21-47 Grade 3:

Set D, Items 30-60 Set E, Items 45-74 Grades 4-5: Grades 6-8: Set F, Items 55-85 Grades 9–10: Set G, Items 68–96 Grades 11–12+: Set H, Items 82–105 Basal Rule: Must pass the first 2 items or drop back one start point. Administer all remaining

items in the passage before dropping back for Sets D-H.

Discontinue Rule: If there are 5 consecutive scores of 0 within a set, stop testing. **Decision Point:** If there are 3 or fewer scores of 0 in a set, continue to the next set.

						Error Cate	-
Set		ltem	Response	- 1000	Score	Mename Maname	0
-	A	1.	boatflowerbug		0(1)		
	A	2.	bughorseboat		0(1)		
	A	3.	horsechairboat		0(1)		
	A	4.	chairflowerhorse		0 1		he
	A	5.	stop; stop sign		0 (1)		13
	A	6.	men		0 (1)		
	A	7.	walk		0(1)		00
В	Δ	8.	points to the pig		0(1)		00
В	A	9.	points to the sun		0/7		200
В	A	10.	points to the sair		0(1)		PL
В	A	11.	points to the hat		0(1)		1
В	A	12.	points to the dog		0 (1)		
В	A	13.	points to the het		0 (1)		
В	A	14.	points to the Bate		0(1)		
-		15.	points to the gate		0(1)		
В	A	16.	points to the bird		0(1)		
В	A	17.	points to the riog		0(1)		
В		18.	black hatblack cargreen cargreen hat		0 (1)		1
В	A	19.	red boatyellow busyellow boatred bus		0(1)		
В	A	20.	2 cows1 cow2 cats1 cat		0(1)		
D	Α	20.		C. A.D. C	0(1)		Control
1		\Q	Count 0s for Set A, Items 1–20; if 4 or more, stop here. If 3 or fewer, continue to the Set B decision point.	Set A Raw Score (max. = 20)	20	Sum scores for Items 1–20.	
C	В	21.	looks at door		0(1)		
C	В	22.	taps feet		0 1		
C	В	23.	looks down		0 1		
C	В	24.	waves good-bye		0 1		
C	В	25.	smiles		0 (1)		
C	В	26.	touches ear		0		
С	В	27.	read a book		0 (1)	TO STATE OF THE PARTY OF THE PA	
C	В	28.	walking		0 1		
C	В	29.	carrot		0 1		
D C	В	30.	this afternoon; today		0 1		
D C	В	31.	(1)		0 1	Surada (4)	hon
D C	В	32.	(2) home		0 1	C. Hallen	1
DC	В	33.	(1) Sammy		0(1)	La principal	170
D C	В	34.	(2) Lisa		01	The state of the s	1
D C	В	35.	(3)		01		A CONTRACTOR OF THE PERSON OF
D C	В	36.	(1)		0 1		
D C	В	37.	(2)		0 (T)		
1		B	Count Os for Set B, Items 8-37; if 4 or more, stop here. If 3 or fewer, continue to the Set C decision point.	Set B Raw Score (max. = 30)	36	Sum scores for Items 8–37.	

Basal Rule: Must pass the first 2 items or drop back one start point. **Discontinue Rule:** Discontinue at decision point or after 5 consecutive 0s in a set.

					Error Cate	
Set	Item	Response		Score	Manalia Manalia	Choos
D	38.	(1) Ming		0(1)	2/3/2/4	
D	39.	(2)		(0)1		merpen.
D	c 40.	(3)		(0) 1		nainpark.
D	C 41.	(1)		0 1		
D	42.	(2)		0)1		
D	€ 43.	(3)		0(1)		Marija kari
D	C 44.	(4)		0(1)		nyesija sija
E D	C 45.	(1) sun		0 (1)		
E D	C 46.	(2) temperature		0 1		
E D	c 47.	(3) blue-white (star)		0 1		
	•	Count 0s for Set C, Items 21–47; if 4 or more, stop here. If 3 or fewer, continue to the Set D decision point.	Set C Raw Score (max. = 27)	22	Sum scores for Items 21–47.	Street Spirits and S
Ε	D 48.	(1)	the same of the sa	0 1		
Street, or other Designation of the last	D 49.	(2) duck		0 1		
Name and Address of the Owner, where	D 50.	(3) seeds		0 1		
E	D 51.	(4) sharp		0 1		
E	D 52.	(1)		0 1		
E	D 53.	(2)		0 1		
Е	D 54.	(3)		0 1		-
FE	D 55.	(1)		0 1		
FE	D 56.	(2)		0 1		
FE	D 57.	(3)		0 1	The state of the s	
FE	D 58.	(1)		0 1		1
FE	D 59.	(2)		0 1		
F E	D 60.	(3) b		0 1		
	•	Count 0s for Set D, Items 30–60; if 4 or more, stop here. If 3 or fewer, continue to the Set E decision point.	Set D Raw Score (max. = 31)		Sum scores for Items 30–60.	A Laboratory
F	E 61.	(1) Story of Mankind		0 1		
F	E 62.	(2)		0 1		
F	E 63.	(3) d		0 1		
F	E 64.	(4)		0 1		
F	E 65.	(1)		0 1		
F	E 66.	(2)		0 1		
F	E 67.	(3)		0 1		-
G F	E 68.	(1) a		0 1		
	E 69.	(2) 1917		0 1		
G F	E 70.	(3)		0 1		-
	E 71.	(1)		0 1		-
- 0	E 72.	(2)		0 1		-
The second liverage of	E 73.	(3)		0 1		-
G F	E 74.	(4) b		0 1		
1	•	Count 0s for Set E, Items 45–74; if 4 or more, stop here. If 3 or fewer, continue to the Set F decision point.	Set E Raw Score (max. = 30)		Sum scores for Items 45–74.	

4. Reading Comprehension continued

Basal Rule: Must pass the first 2 items or drop back one start point. **Discontinue Rule:** Discontinue at decision point or after 5 consecutive 0s in a set.

Set Item Response							Er	ror C	ate
G F 76. (2) G F 77. (3)e G F 78. (4) G F 79. (1) G F 80. (2)c G F 81. (3) H G F 83. (2) H G F 83. (2) H G F 84. (3)b H G F 85. (4) car Count Os for Set F, liems 55–85; if 4 or more, stop here. If 3 or fewer, continue to the Set G decision point. H G R 86. (1) d H G R 87. (2)c C O 1 1 H G R 97. (2	Set	lte	em Response	Sci	ore	1	le la	der de la comp	E. Alive
G F 76. (2) G F 77. (3) e G F 78. (4) G F 79. (1) G F 80. (2) c G F 81. (3) G F 81. (3) G F 82. (1) G F 83. (2) c G F 83. (2) G F 83. (2) G F 84. (3) b G F 85. (4) c G F 85. (4) c G F 87. (4) G F 87. (2) G F 87. (2) G F 88. (3) b G F 88. (3) b G F 88. (3) b G F 88. (4) c G F 88. (3) b G F 88. (4) c G F 88. (3) b G F 88. (4) c G F 88. (5) c G F 88. (4) c G F 88. (5) c G F 88. (6) c G F 88. (7) c G F 88. (8) c G F 88. (8) c G F 88. (9) c G F 88. (1) c G F 88. (2) c G F F Raw Score (max. = 24) c G F F Raw Score (max. = 24) c G F F F Raw Score (max. = 24) c G F F F Raw Score (max. = 24) c G F F F F F F F F F F F F F F F F F F F	The Real Property lies	-		-		7	1	1	14
G F 77. (3) e									
G F 78. (4)				-					
G F 79. (1) G F 80. (2) c G F 80. (2) c G F 81. (3) G F 81. (3) G F 82. (1) G F 82. (1) G F 83. (2) G F 83. (2) G F 83. (2) G F 84. (3) b G F 85. (4) car G Count So for Set F, Items 55–85; if 4 or more, stop here. If 3 or fewer, continue to the Set G decision point. G 87. (2) c G F 83. (1) G F 84. (3) b G F 85. (4) car G Count So for Set G, Items 55–85; if 4 or more, stop here. If 3 or fewer, continue to the Set G decision point. G 87. (2) c G F 81. (3) G F 82. (1) G F 83. (2) G F 84. (3) b G F 85. (4) car G Count So for Set G, Items 55–85; if 4 or more, stop here. If 3 or fewer, continue to the end of Set H. G 87. (2) c G F 81. (3) G F 82. (1) G F 83. (2) G F 73. (2									
G F 80. (2) c 0 1									
G F 81. (3)	G	F 8		0	1				
H G F 82. (1)	G	F 8		0	1				in market purchase
H G F 84. (3) b	H G	F 8		0	1				
Count 0s for Set F, Items 55–85; if 4 or more, stop here. If 3 or fewer, continue to the Set G decision point. Count 0s for Set F, Items 55–85; if 4 or more, stop here. If 3 or fewer, continue to the Set G decision point. Count 0s for Set F, Items 55–85; if 4 or more, stop here. If 3 or fewer, continue to the Set G decision point. Count 0s for Set F, Items 55–85; if 4 or more, stop here. If 3 or fewer, continue to the Set G decision point. Count 0s for Set F, Items 55–85; if 4 or more, stop here. Count 0s for Set G, Items 68–96; if 4 or more, stop here. If 3 or fewer, continue to the end of Set H. Count 0s for Set G, Items 68–96; if 4 or more, stop here. If 3 or fewer, continue to the end of Set H. Count 0s for Set G, Items 68–96; if 4 or more, stop here. If 3 or fewer, continue to the end of Set H. Count 0s for Set G, Items 68–96; if 4 or more, stop here. If 3 or fewer, continue to the end of Set H. Set G Raw Score (max. = 29) Set G Raw Score (max. = 29) If 100. (1) c O 1 H 100. (1) c O 1 H 101. (2) O 1 H 104. 3, 5, 2, 4, 1 O 1 H 105. Set H Raw Score (max. = 24)	H G	F 8	3. (2)	0	1				
Count Os for Set F, Items 55–85; if 4 or more, stop here. If 3 or fewer, continue to the Set G decision point. H C 86. (1) d 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	H G	F 8	4. (3) b	0	1				
H	H G	F 8	5. (4) car	0	1				
H C 87. (2) c 0 1 H C 88. (1)	1	1	Count 0s for Set F, Items 55–85; if 4 or more, stop here If 3 or fewer, continue to the Set G decision point.						
H G 88. (1) H G 89. (2) H G 90. (3) H G 91. (1) H G 92. (2) a H G 93. (3) d H G 94. (1) H G 95. (2) a H G 96. (3) c Count Os for Set G, Items 68–96; if 4 or more, stop here. If 3 or fewer, continue to the end of Set H. Set G Raw Score (max. = 29) H 97. (1) c H 98. (2) b H 100. (1) c H 101. (2) H 101. (2) H 102. 4, 1, 3, 5, 2 H 103. b H 104. 3, 5, 2, 4, 1 H 105. Set H Raw Score (max. = 24)	Н	G 8	6. (1) d	0	1				
H C 89. (2) H G 90. (3) H G 91. (1) H G 92. (2)a H G 93. (3)d H G 94. (1) H G 95. (2)a H G 96. (3)c Count 0s for Set G, Items 68–96; if 4 or more, stop here. If 3 or fewer, continue to the end of Set H. Set G Raw Score (max. = 29) H 97. (1) c H 98. (2) b H 100. (1) c H 101. (2) H 102. 4, 1, 3, 5, 2 H 103. b H 104. 3, 5, 2, 4, 1 H 105. Set H Raw Score (max. = 24)	Н	G 8	7. (2) c	0	1				
H G 90. (3) H G 91. (1) H G 92. (2) a O 1 H G 93. (3) d O 1 H G 94. (1) H G 96. (3) c Count 0s for Set G, Items 68–96; if 4 or more, stop here. If 3 or fewer, continue to the end of Set H. Fig. (1) c O 1 H 98. (2) b O 1 H 99. (3) H 100. (1) c O 1 H 101. (2) H 102. 4, 1, 3, 5, 2 H 103. b O 1 H 104. 3, 5, 2, 4, 1 O 1 H 105. Set H Raw Score (max. = 24)	Н	G 8	8. (1)	0	1				
H G 91. (1) H G 92. (2)a H G 93. (3)d H G 94. (1) H G 95. (2)a D 1 H G 96. (3) c O 1 O 1 O 1 O 1 O 1 O 1 O 1 O 1 O 1 O 1	Н	G 8	9. (2)	0	1				
H G 92. (2) a	Н	G 9	0. (3)	0	1				
H G 93. (3) d 0 1 H G 94. (1) H G 95. (2) a 0 1 H G 96. (3) c 0 1 Count 0s for Set G, Items 68–96; if 4 or more, stop here. If 3 or fewer, continue to the end of Set H. Set G Raw Score (max. = 29) H 97. (1) c 0 1 H 98. (2) b 0 1 H 99. (3) 0 1 H 100. (1) c 0 1 H 101. (2) 0 1 H 102. 4, 1, 3, 5, 2 0 1 H 103. b 0 1 H 104. 3, 5, 2, 4, 1 H 105. Sum scores for Set H, Items 82–105.	Н	G 9	1. (1)	0	1				
H G 94. (1) H G 95. (2) a O 1 H G 95. (2) a O 1 Count 0s for Set G, Items 68–96; if 4 or more, stop here. If 3 or fewer, continue to the end of Set H. Set G Raw Score (max. = 29) Sum scores Items 68–9 Items 68–9 Sum scores Items 68–9 Sum scores Items 68–9 Items	Н	G 9	2. (2) a	0	1				
H G 95. (2) a	Н	G 9	3. (3) d	0	1				
H G 96. (3) c Count 0s for Set G, Items 68–96; if 4 or more, stop here. if 3 or fewer, continue to the end of Set H. H 97. (1) c H 98. (2) b O 1 H 100. (1) c O 1 H 101. (2) H 102. 4, 1, 3, 5, 2 H 103. b H 104. 3, 5, 2, 4, 1 H 105. Set G Raw Score (max. = 29) Sum scores ltems 68–9 Sum	Н	G 9	4. (1)	0	1				
Count 0s for Set G, Items 68–96; if 4 or more, stop here. If 3 or fewer, continue to the end of Set H. Set G Raw Score (max. = 29) H 97. (1) c O 1 H 98. (2) b O 1 H 100. (1) c O 1 H 101. (2) O 1 H 102. 4, 1, 3, 5, 2 O 1 H 103. b O 1 H 104. 3, 5, 2, 4, 1 H 105. Set G Raw Score (max. = 29) Items 68–9	Н	G 9	5. (2) a	0	1				
H 97. (1) c 0 1 1 1 1 1 1 1 1 1	Н	G 9	6. (3) c	0	1				
H 98. (2) b	1		Count 0s for Set G, Items 68–96; if 4 or more, stop her If 3 or fewer, continue to the end of Set H.						
H 99. (3) H 100. (1) c O 1 H 101. (2) O 1 H 102. 4, 1, 3, 5, 2 O 1 H 103. b O 1 H 104. 3, 5, 2, 4, 1 O 1 H 105. Set H Raw Score (max. = 24)		H 9	7. (1) c	0	1				
H 100. (1) c		H 9	8. (2) b	0	1				
H 101. (2) H 102. 4, 1, 3, 5, 2 O 1 H 103. b O 1 H 104. 3, 5, 2, 4, 1 O 1 H 105. Sum scores for Set H, Items 82–105. Set H Raw Score (max. = 24)		H 9	9. (3)	0	1				
H 102. 4, 1, 3, 5, 2 H 103. b O 1 H 104. 3, 5, 2, 4, 1 O 1 H 105. Sum scores for Set H, Items 82–105. Set H Raw Score (max. = 24)		H 10	00. (1) c	0	1				
H 103. b H 104. 3, 5, 2, 4, 1 O 1 H 105. Set H Raw Score (max. = 24) STOP Sum scores for Set H, Items 82–105.		H 10	01. (2)	0	1			The state of the s	
H 104. 3, 5, 2, 4, 1 H 105. O 1 Stop Sum scores for Set H, Items 82–105. Set H Raw Score (max. = 24)		H 10	02. 4, 1, 3, 5, 2	0	1				
H 105. H STOP Sum scores for Set H, Items 82–105. Set H Raw Score (max. = 24)		H 10	03. b						
H STOP Sum scores for Set H, Items 82–105. Set H Raw Score (max. = 24)	100			~~~		-			
max. = 24)		H 10	05.	0	1				
eral nitial attive		н st	OP Sum scores for Set H, Items 82–105.						
ntia ative						_	-=	0	-
						Literal	Inferential	Narrative	Expository

5. Written Expression

Item Set Start Point

Grades PK—K: Level 1
Grades 1—2: Level 2
Grades 3—5: Level 3
Grades 6—12+: Level 4

Basal Rule: If the first several items seem difficult, drop back one level.

Discontinue Rule: At stop point for level. For Level 1, discontinue if the examinee scores 0 on all of the Items 3–10.

Leve	el 1			r Category
tem		Criterion	Score ()	7. /3 / di
1.	Write name	phonetically readable (1 point for first or last name only)	0 (1) 2	
2.	Trace R, b, t	recognizable letters (1 point for each letter)	0 1 2 3	
3.	Copy A	recognizable letter	0 (1)	
4.	Copy N	recognizable letter	0 0	
5.	Сору В	recognizable letter	0 (1)	
6.	Copy F	recognizable letter	0 (1)	
7.	Write K or k	recognizable letter	0 1	
8.	Write S or s	recognizable letter	0(1)	
9.	Write H or h	recognizable letter	<u>0</u> 1	D-00-00-00-00-00-00-00-00-00-00-00-00-00
10.	Write C or c	recognizable letter	(b) 1	1567 mg 1674 mg 1654 m 1864 mg 1654 mg
11.	Copy time	recognizable letters in correct sequence	0 (1)	the contraction of the sale of
12.	Write at	phonetically readable	0 (1)	
13.	Write fun	phonetically readable	(b) 1	
14.	Write big	phonetically readable	0 1	
	Write book	phonetically readable	(1) 1	
15.	Write will	phonetically readable	0 (1)	
	Write eat	phonetically readable	(0) 1	
16.	Write I can help you.	words in sequence, separated by spaces	0 1	
		first word capitalized	0 (1)	
		ending period or exclamation point	(i) 1	
		phonetically readable	<u>(i)</u> 1	Marie Sales of Marie
Leve	ıl 2	Level 1 Raw So (max. = 24)	core 15	disc
17.	Write name	phonetically readable (1 point for first or last name only)	0 1 2	
18.	Write C or c	recognizable letter	0 1	
	Write E or e	recognizable letter	0 1	
	Write G or g	recognizable letter	0 1	
19.	Write F or f	recognizable letter	0 1	
20.	Write O or o	recognizable letter	0 1	
21.	Copy barn	recognizable letters in correct sequence	0 1	
22.	Write pigs	phonetically readable	0 1	
23.	Write pond	phonetically readable	0 1	
24.	Write-Here is a friend.	words in sequence, separated by spaces	0 1	
		first word capitalized	0 1	
		mot vota capitalized		and the same of th
_ ,,		ending period or exclamation point	0 1	

6. Spelling

Range: Grades K-12+

Basal Rule: Must pass the first 3 items or reverse one item at a time until 3 consecutive scores of 1.

Discontinue Rule: After 4 consecutive scores of 0.

Item	Stimulus	Score
Ű	t or T	0 (1
2.	a or A	0 (1
3.	d or D	0(1
4.	the	(0) 1
5.	is	(b) 1 (c) 1
6.	see	<u>6</u> 1
7.	Go. Go get your coat. Go.	o(î
8.	Hat. I found my hat at school. Hat.	0 (1
9.	In. There are carrots in the soup. In.	oG
10.	Sit. We can sit by the window. Sit.	(i) 1
11.	Tap. I can <i>tap</i> my pencil. Tap.	0(1
12.	Bug. A bug is crawling on the floor. Bug.	0 (1
13.	Hop. A rabbit can hop. Hop.	0 1
14.	Run. We can run in the park. Run.	o (i
15.	Look. Look at the new slide. Look.	0 1
16.	Play. I like to play soccer. Play.	0 1
17.	Us. The hen gives us eggs. Us.	0 (1
18.	She. She is my friend. She.	(ô) 1
19.	Frog. The frog swims in the pond. Frog.	(9 1
20.	All. All of us took the test. All.	0 1
21.	Blue. My favorite color is blue. Blue.	01
22.	With, I am going to the park with my friend. With.	6/1
23.	They. They like movies. They.	0 1
24.	Wind (pronounced wihnd). My hat blew off in the wind. Wind.	0 1
25.	Came. The dog came when I called her. Came.	0 1
26.	When. When will you be here? When.	0 1
27.	Drove. My neighbor drove to the store. Drove.	0 1
28.	Shade. It is cooler in the shade. Shade.	0 1
29.	Could. We could ride our bikes or take the bus. Could.	0 1
30.	Walked. We walked home. Walked.	0 1
31.	Smelling. Smelling the fresh cookies made me hungry. Smelling.	0 1
32.	Letters. I mailed the letters. Letters.	0 1
33.	Shy. The new student was shy. Shy.	0 1
34.	Owner. Who is the owner of this bicycle? Owner.	0 1

6. Spelling continued

ltem	Stimulus	Sco	or
35.	I'm. I'm having a good day. I'm.	0	
36.	Tables. There are tables in the library. Tables.	0	
37.	Chalk. We drew on the board with chalk. Chalk.	0	
38.	Trained. The dog was trained to catch. Trained.	0	
39.	Spoil. Don't spoil the surprise. Spoil.	0	
40.	Toasted. For breakfast, we toasted the muffins. Toasted.	0	
41.	Known. I've known my neighbor for many years. Known.	0	
42.	Gently. I patted the dog gently. Gently.	0	
43.	International. The tournament is an international event. International.	0	
44.	Hurried. We hurried inside. Hurried.	0	
45.	Whistle. We heard the train whistle. Whistle.	0	
46.	Wrinkled. The old shirt was wrinkled. Wrinkled.	0	
47.	Scrubbing. We were scrubbing the floor. Scrubbing.	0	
48.	Curliest. This baby has the curliest hair I've ever seen. Curliest.	0	
49.	Doesn't. It doesn't matter. Doesn't.	0	
50.	Awful. They thought the movie was awful. Awful.	0	
51.	Permitted. Bikes are not permitted on the path. Permitted.	0	
52.	Typical. This weather is not typical for this time of year. Typical.	0	_
53.	Certainly. We certainly will play if the weather is nice. Certainly.	0	
54.	Scholar. The professor is a scholar of history. Scholar.	0	
55.	Immature. No one showed immature behavior. Immature.	0	
56.	Accordance. We acted in accordance with the rules. Accordance.	0	
57.	Yield. The door would not yield. Yield.	0	_
58.	Extension. The lamp needed an extension cord. Extension.	0	
59.	Silliness. They enjoyed the child's silliness. Silliness.	0	
60.	Inefficient. This system is inefficient. Inefficient.	0	
61.	Conceive. I cannot conceive of a better plan. Conceive.	0	
62.	Miscellaneous. The bag held miscellaneous items. Miscellaneous.	0	-
63.	Embarrassment. That mistake was an embarrassment. Embarrassment.	0	
64.	Gnawed. The dog gnawed at the bone. Gnawed.	0	
65.	Privilege. This privilege must be earned. Privilege.	0	
66.	Egregious. No egregious errors were found. Egregious.	0	
67.	Beleaguer. Please don't <i>beleaguer</i> me while I work. Beleaguer.	0	-
68.	Synchronous. Synchronous events occur at the same time. Synchronous.	0	
69.	Resuscitate. The doctor will try to resuscitate the patient. Resuscitate.	0	

Score Summary

Norms
Used:

Grade: Fall

Grade: Winter

Grade: Spring

		Standard Score		Confi	idence Interval		(circle one)	(distance)
Record	Subtest			85% 9	0% 65% (circle one)	Dansantila	Grade/	GSV (NCE)
Form Order	Raw Score	Subtest	Composite	Band	Interval	Percentile Rank	Age Equiv.	Stanine
		Tables D.1-D.3/E.1	Table D.4/E.2	Table F.1/F.2		Table F.3	Table F.4/F.5	Table F.3/F.6
Brief Achievem	ent (BA-3) Cor	nposite						
2 Word Recogn	ter & 50	134		± 5	(129.139)	99	2.7	98
3 Comput	Math 17	114		± 7	(107.121)	82	K.9	70
6 Spe	elling	111		±_6	(105 .117)	77	K.7	65
	Sum	(359) -	-					

				Standar	d Score			Confider	nce Interval		(circle.cre)	(circle one)
Record Form	Subtest Raw	Weighted Raw				ASB Subtest		- 1	95% (circle one)	Percentile	Grade Age Equiv	GSV / NCi
Order	Score	Score Tables	Subtest Tables	Composite	PK	K	Gr 1+	Band Table	Interval	Rank Table	Table	Tables
		C.1-C.2	D.1-D.3/E.1	D.4/E.2				F.1/F.2		F.3	F.4/F.5	F.3/F.6-F.7
Reading Composite		-					-			-		-
2 Letter & Word Recognition	50		134			134		±_5_	(129 . 139)	99	2.7	98
4 Reading Comprehension	22	43	142					± 9	(133.151)	99.7	2.9	>99
		Sum	276 -	142				± 6	(136.148)	99.7		>99
Math Composite										200	7	
3 Math Computation	17	5- 1	114			114		± 7	(107.121)	82	K.9	70
1 Math Concepts & Applications	24		107			107		± 7	(100 .114)	68	K.6	60
		Sum	221) -	I III				± 5	(106.116)	77		65
Written Language Co	mposite					-	-					-
6 Spelling	11		111			111		± 6	(105.117)	77	K.7	65
5 Written Expression		20	92			92		± 8	(84.100)	30	PK.10	39
		Sum	203	100				± 5	95 105	50		50
Academi	c Skills	Battery	(ASB) C	omposite	Stan	Sum	558	_± 4	(113 .121)	87		
					0.0011		Table D.4/E.2					

Analyses & Comparisons

lorms	Age
Used:	Grade: Fall
	Grade: Winter
	Grade: Spring

		Confidence Interval					Personal Weal	Table G.1/G.6 conal Weakness (PWk) or ersonal Strength (PStr) Significant p<.05) (p<.05)		
#	Standard	85% 90% 95%		Normative We	eakness (NWk)	Diff. from	Signi	Infrequent		
ê.	Score	(circle one)	Composite/Subtests	Normative St	rength (NStr)	BA-3	(p<.05)	(p<.05)	(≤10%)	
Subtest Analysis			Brief Achievement (BA-3)	NWk	NStr					
ptes			Letter & Word Recognition	NWk	NStr		PWk	PStr		
Š			Math Computation	NWk	NStr		PWk	PStr		
			Spelling	NWk	NStr		PWk	PStr		

		Confidence Interval					Personal Weal Personal Str	G.2/G.7 kness (PWk) or ength (PStr)		
뛼	Standard	85% 90% 95%		Normative Weakness (NWk)		Diff. from	Significant		Infrequent	
Analysis	Score	(circle one)	Composites		rength (NStr)	ASB	(p<.05)	(p<.05)	(≤10%)	
ite A			Academic Skills Battery (ASB)	NWk	NStr					
sodu			Reading	NWk	NStr	-	PWk	PStr		
Ö			Math	NWk	NStr		PWk	PStr		
			Written Language	NWk	NStr		PWk	PStr		

		Confidence Interval		Normative Weakness (NWk)		Table G.3/G.8 Personal Weakness (PWk) or Personal Strength (PStr)			
	Standard Score	85% 90% 95% (circle one)				Diff. from	Significant		Infrequent
				Normative St		ASB	(p<.05)	(p<.05)	(≤10%)
			Letter & Word Recognition	NWk	NStr		PWk	PStr	
			Reading Comprehension	NWk	NStr		PWk	PStr	
			Math Computation	NWk	NStr		PWk	PStr	
1			Math Concepts & Applications	NWk	NStr		PWk	PStr	
			Spelling	NWk	NStr		PWk	PStr	
			Written Expression	NWk	NStr		PWk	PStr	