

EDUC 622-4
STANDARDIZED ASSESSMENT PROTOCOL SCORING SELF-RATING SHEET

UNBC STUDENT NAME: Brett Taylor DATE: Nov 5/24
 DATES OF ADMINISTRATION: Oct. 20/24

DETAILS		
1. Submitted permission form (assignment will not be graded unless a permission form accompanies protocols)	Y	N
2. Submitted Self-Reflection on Set-Up and Administration	Y	N
3. Submitted Examiner's Booklet, Student Record/Response Booklet, and scoring printout (if available)	Y	N
4. Completed identifying information on the front of protocol	Y	N
5. Recorded date and time for tests where required (if more than one session)	Y	N
6. Used correct starting point	Y	N
7. Clearly indicated starting item on the test record using a circle	Y	N
8. Correct scoring of individual responses	Y	N
9. Recorded incorrect responses	Y	N
10. Indicated queries by using "Q"	Y	N
11. Correct basal established and denoted, where applicable	Y	N
12. Correct ceiling/discontinue rule used and denoted	Y	N
13. Correct discontinue/endpoint noted with two slashes	Y	N
14. Recorded completion time for timed tests.	Y	N
15. Raw scores correctly calculated. **For WIAT-III Essay Composition – used a photocopy for scoring & used corresponding letter for "reasons" and "elaborations"	Y	N
16. Recorded behavioural observations/comments throughout test record.	Y	N
17. Correctly entered identifying and normative information, etc., on the protocol and into scoring program, if available. Correct output scores requested (e.g., Canadian; standard scores, etc).	Y	N
18. Correctly entered raw scores into scoring program, if available.	Y	N
19. Correctly entered raw scores and determined/entered standard scores and percentiles on the protocol in the appropriate area.	Y	N
20. WJ IV ACH: Followed "Page Rule" – completed the page post-basal	Y	N

n/a

Comments:

- Administration went smoothly with minimal interruptions
- Scoring was calculated manually using technical manual including grade equivalents. (Will use age equivalents next time!)
- Was very surprised at Word Recognition score - Very High!
- ~~Later~~ found out child is going to be monitored for reading level at school, because of his extensive literary knowledge

April 14/2019 - 5 years 6 months



FALL 2024 - EDUC 622
Participation Consent Form

UNBC Graduate Student's Name: Brett Taylor

Child's Name: [REDACTED] Current Grade Level: KG

I, [REDACTED], confirm that I am the legal guardian of the above named child. I here by consent to the participation of my child in the practice assessment process to be carried out during this UNBC course by the above named UNBC graduate student.

This consent confirms my understanding that the practice assessment process may include collection of materials and information about my child by the graduate student, and that, while these will not be distributed or utilized in any way beyond this course, they may be included in the graduate student's assignments. I understand that all identifying information will be removed before it is included in the graduate student's assignments, and therefore, privacy will be ensured. Finally, I understand that the graduate student is learning to administer, score and interpret academic achievement tests and as such, the scores obtained are not valid; therefore, the test scores cannot be shared with me or my child's school. Based on these understandings, I give permission for the graduate student to access and/or collect the following information for the purposes of this course:

- 1. Relevant background information Yes No
- 2. Demographic information Yes No
- 3. Test protocols and results* Yes No
- 4. Video recording of test administration** Yes No

* Some assessment measures use web-based software storage on servers in both Canada and the United States. The information to be stored is safeguarded and encrypted to ensure security and guard against unauthorized access. Some of your child's information, depending on the assessment measures used, will be subject to the USA Freedom of Information laws, specifically the USA Freedom of Information Act (FOIA) and the Children's Online Privacy Protection Act (COPPA). These laws provide the similar level of protection as BC's Freedom of Information and Protection of Privacy Act (FOIPPA). The only information that will be stored is your child's date of birth. No other identifying information will be used.

**For videotaping of test administration, the graduate student will do his/her best to focus on his/her own administration and thus, exposure of my son/daughter will be minimized. The recording will be uploaded to Moodle, the learning platform used at UNBC, but will only be done so as a private/unlisted video file for the sole access of the graduate student and the instructor. After the video has been accessed and used for the graduate student's coursework, it will be immediately taken down and destroyed. The paper copies of the assessment will also be destroyed.

Parent/Guardian Signature: [REDACTED] Date: Oct. 7 2024

Thank you for your support of UNBC's graduate education program.

KTEA-3

Brief

Kaufman Test of Educational Achievement, Third Edition
 Alan S. Kaufman, PhD • Nadeen L. Kaufman, EdD

Record Form

Name [REDACTED] Sex M
 Grade KG Fall (Aug.–Nov.) Winter (Dec.–Feb.) Spring (Mar.–Jul.)
 School University of Northern British Columbia
 Examiner Brett Taylor

	Year	Month	Day
Test Date	24	10	26
Birth Date	19	4	14
Age	5	6	12

Do not round up to next month or year.

SUBTEST ORDER

	PK	K	1	2	3–12+
1. MCA Math Concepts & Applications	•	•	•	•	•
2. LWR Letter & Word Recognition	•	•	•	•	•
3. MC Math Computation		•	•	•	•
4. RC Reading Comprehension	•	•	•	•	•
5. WE Written Expression	•	•	•	•	•
6. SP Spelling		•	•	•	•

Notes:

COMPOSITE STRUCTURE

BRIEF ACHIEVEMENT (BA-3) COMPOSITE						
Grade	Subtests					
K–12+	LWR	MC	SP			

ACADEMIC SKILLS BATTERY (ASB) COMPOSITE						
Grade	Subtests					
PK	MCA	LWR	WE			
K	MCA	LWR	WE	MC	SP	
1–12+	MCA	LWR	WE	MC	SP	RC

Domain Composites		
	Grade	Subtests
Reading	PK–12+	LWR RC
Math	K–12+	MCA MC
Written Language	K–12+	WE SP



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1. Math Concepts & Applications

Range: Grades PK-12+

Basal Rule: Must pass the first 3 items or drop back one start point.

Discontinue Rule: After 4 consecutive scores of 0.

Error Category

Item	Response	Score	Error Category															
			Num. Concepts	Addition	Subtraction	Multiplication	Division	Tables/Graphs	Time & Money	Geometry	Measurement	Fractions	Decimals & %	Data Investig.	Algebra	Multiplep	Word Prop.	
PK	1. 2	0 1																
	2. biggest	0 1																
	3. 2 ice cream cones	0 1																
	4. 1-2-3-4-5	0 1																
	5. 5	0 1																
★ Start K	6. square	0 1																
	7. 2	0 1																
	8. 6	0 1																
	9. 3 apples	0 1																
	10. triangle	0 1																
1	11. 7	0 1																
	12. shows 4	0 1																
	13. shortest	0 1																
	14. circle	0 1																
	15. 3	0 1																
2-3	16. teddy bears	0 1																
	17. 4	0 1																
	18. 8	0 1																
	19. 13	0 1																
	20. 16	0 1																
4-5	21. fifth	0 1																
	22. 2	0 1																
	23. banana	0 1																
	24. 4	0 1																
	25. 38	0 1																
6-8	26. ten (o'clock)	0 1																
	27. 5	0 1																
	28. -	0 1																
	29. 27, 49, 55, 72	0 1																
	30. Sunday	0 1																
disc	31. 65	0 1																
	32. 302	0 1																
	33. 9	0 1																
	34. 70	0 1																
	35. 40	0 1																
9-12+	36. minutes	0 1																
	37. 80¢	0 1																
	38. 15	0 1																
	39. 2:30	0 1																
	40. 4	0 1																
9-12+	41. ounces	0 1																
	42. 800	0 1																
	43. shows 3	0 1																
	44. 200 (pounds)	0 1																
	45. 90¢	0 1																
46.	1 quarter, 2 dimes or 1 quarter, 1 dime, 2 nickels	0 1																
47.	$\frac{1}{4}$	0 1																
48.	3	0 1																
49.	40¢	0 1																

Very nervous!
Fidgety in chair

- Took 5 minute break after section.

1. Math Concepts & Applications *continued*

Discontinue after 4 consecutive scores of 0.

Item	Response	Score	Error Category														
			Num. Concepts	Addition	Subtraction	Multiplication	Division	Tables/Graphs	Time & Money	Geometry	Measurement	Fractions	Decimals & %	Data Investig.	Algebra	Multistep	Word Prob.
50.	method	0 1															
51.	8	0 1															
52.	$\frac{94}{-26}$ or $\frac{94}{-68}$ $\frac{68}{26}$	0 1															
53.	4	0 1															
54.	5 hrs 45 min	0 1															
55.	25	0 1															
56.	15 min	0 1															
57.	4,000	0 1															
58.	$\frac{62}{\times 37}$ or $\frac{37}{\times 62}$ $\frac{2,294}{2,294}$	0 1															
59.	$\frac{5}{8}$ or 5 out of 8	0 1															
60.	$\frac{1}{8}$	0 1															
61.	$\frac{4}{13}$	0 1															
62.	15 (degrees)	0 1															
63.	16 (ones)	0 1															
64.	10	0 1															
65.	4 (inches)	0 1															
66.	7	0 1															
67.	.24	0 1															
68.	40 (sq cm)	0 1															
69.	144 (inches)	0 1															
70.	6, -1	0 1															
71.	6	0 1															
72.	50 (degrees)	0 1															
73.	2.7	0 1															
74.	13 and 17	0 1															
75.	.2763	0 1															
76.	.8	0 1															
77.	8	0 1															
78.	5 or $\sqrt{25}$ (feet)	0 1															
79.	25 (%)	0 1															
80.	$x + 3x = 16$ or $4x = 16$	0 1															
81.	$\frac{1}{2}$ or .5	0 1															
82.	9 pi or 3^2 pi	0 1															
83.	$\frac{9}{25}$	0 1															
84.	$\sqrt{29}$	0 1															
85.	- 4 and 7	0 1															
86.	$20x^4$	0 1															
87.	3	0 1															
88.	.8	0 1															

Raw Score
(max. = 88)

24

Num. Concepts	Addition	Subtraction	Multiplication	Division	Tables/Graphs	Time & Money	Geometry	Measurement	Fractions	Decimals & %	Data Investig.	Algebra	Multistep	Word Prob.
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2. Letter & Word Recognition

Range: Grades PK-12+

Basal Rule: Must pass the first 3 items or reverse one page of items at a time until 3 consecutive scores of 1.

Discontinue Rule: After 4 consecutive scores of 0.

Start
PK-K

"This is easy!"

-instantly becoming comfortable

Item	Response	Score	Phoneme Key (Mark Errors)
1.	Points to A	0 1	
2.	Points to x	0 1	
3.	Points to k	0 1	
4.	Points to R	0 1	
5.	Points to T	0 1	
6.	Points to g	0 1	
7.	Points to z	0 1	
8.	D	0 1	
9.	L	0 1	
10.	s	0 1	
11.	u	0 1	
12.	Points to b	0 1	
13.	Points to f	0 1	
14.	Points to k	0 1	
15.	Points to a	0 1	
16.	Points to n	0 1	
17.	/j/	0 1	
18.	/m/	0 1	
19.	/s/	0 1	
20.	/d/	0 1	
21.	/w/	0 1	
22.	and a n d	0 1	ă n d
23.	in i n	0 1	ĩ n
24.	he h ee	0 1	h ē
25.	did d i d	0 1	d ỹ d
26.	have h a v	0 1	h ă v
27.	said s e d	0 1	s ẽ d
28.	this th i s	0 1	th ỹ s
29.	put p ồ t	0 1	p ồ t
30.	very v air ee	0 1	v air ē
31.	nothing NUH thing	0 1	n uh th ỹ ng
32.	table TAY bul	0 1	t ā b l
33.	nighttime NITE time	0 1	n ī t t ī m

Item	Response	Score	Phoneme Key (Mark Errors)
34.	poke p oh k	0 1	p ō k
35.	front f r uh n t	0 1	f r uh n t
36.	toothpaste TOOTH payst	0 1	t oo th p ā s t
37.	shine sh y ne	0 1	sh ī n
38.	fifteen fif TEEN	0 1	f ỹ f t ē n
39.	unwelcome un WEL kum	0 1	uh n w ẽ l k uh m
40.	sure sh ur	0 1	sh ur
41.	wouldn't WOOD nt	0 1	w ồ d n t
42.	hours OU urz	0 1	õu ur z
43.	chalkboard CHAWK bord	0 1	ch aw k b or d
44.	leftovers LEFT oh vurz	0 1	l ẽ f t õ v ur z
45.	cent s e n t	0 1	s ẽ n t
46.	magazine MAG uh zeen	0 1	m ă g uh z ē n
47.	chain ch ay n	0 1	ch ā n
48.	tongue t uh ng	0 1	t uh ng
49.	whistle (H)WIS ul	0 1	(h)w ỹ s l
50.	pleasure PLEZH ur	0 1	p l ẽ zh ur
51.	bought b aw t	0 1	b aw t
52.	comfortable KUMF tur bul KUM fer tuh bul	0 1	k uh m f (ur) t [ur] b l [uh]
53.	knowledge NOL ij	0 1	n õ l ỹ j
54.	laboratory LAB ruh tor ee LAB ur uh tor ee luh BOR uh tor ee	0 1	l [ă] b [r] uh t or ē [uh] [ur]
55.	disappoint dis uh POINT	0 1	d ỹ s uh p oy n t
56.	wilderness WIL dur nis	0 1	w ỹ l d ur n ỹ s
57.	cigar sig AR	0 1	s ỹ g ar

Slowing down & taking time.

7-12+

2. Letter & Word Recognition *continued*

Discontinue after 4 consecutive scores of 0.

Item	Response	Score	Phoneme Key (Mark Errors)	Item	Response	Score	Phoneme Key (Mark Errors)
58.	reservation rez ur VAY shun	0 1	r ě z ur v ā sh uh n	82.	incandescent IN kun DES ent	0 1	ř n k uh n d ě s n t
59.	fierce f ee r s	0 1	f ě r s	83.	decrepit dih KREP it	0 1	d ě k r ě p ě t
disc 60.	forfeit FOR fit	0 1	f or f ě t	84.	negligible NEG lij uh bul	0 1	n ě g l ě j uh b l
61.	anxious ANK shus	0 1	ā n k sh s	85.	prodigal PROD uh gul	0 1	p r ō d uh g l
62.	pigeon PIJ un	0 1	p ě j uh n	86.	lachrymose LAK rih mohs	0 1	l ā k r ě m ō s
63.	offend uh FEND	0 1	uh f ě n d	87.	cordial KOR jul	0 1	k or j l
64.	geyser GYE zur GEE zur	0 1	g [ě] z ur	88.	rhapsodic rap SOD ik	0 1	r ā p s ō d ě k
65.	bulged b uh l j d	0 1	b uh l j d	89.	nugatory NOO guh tor ee	0 1	n oo g uh t or ě
66.	chaos KAY ahs	0 1	k ā ō s	90.	physiological FIZ ee uh LOJ ih kul	0 1	f ě z ě uh l ō j ě k l
67.	recognition REC ug NIH shun	0 1	r ě k uh g n ě sh n	91.	heiress AIR iss	0 1	air ě s
68.	hypocrite HIP uh krit	0 1	h ě p uh k r ě t	92.	unctuous UN GK chew us	0 1	uh ng k ch oo uh s
69.	argumentative AR gyoo MEN tuh tiv	0 1	ar g ū m ě n t uh t ě v	93.	avarice AV ur iss	0 1	ā v ur ě s
70.	prestige press TEEZH press TEEJ	0 1	p r ě s t ě [zh]	94.	vituperate vye TOO pur ate vih TOO pur ate	0 1	v [ě] t oo p ur ā t
71.	bouquet boo KAY boh KAY	0 1	b [oo] k ā	95.	masochistic MASS uh KISS tik	0 1	m ā s uh k ě s t ě k
72.	perseverance PUR suh VEER unts	0 1	p ur s uh v ě r uh n t s	96.	anathematized uh NATH uh muh tyzed	0 1	uh n ā th uh m uh t ě z d
73.	officious uh FISH us	0 1	uh f ě sh uh s	97.	sycophant SIK uh FUNT SIK uh FANT SYE kuh FUNT SYE kuh FANT	0 1	s [ě] k uh f (ā) n t
74.	cyst s i s t	0 1	s ě s t	98.	propitiate pro PISH ee ATE	0 1	p r ō p ě sh ě ā t
75.	naive nye EEV	0 1	n ě ě v	99.	acquiesce ak wee ES	0 1	ā k w ě ě s
76.	viscid VIS id	0 1	v ě s ě d	100.	insouciant in SOO see unt an soo SYON	0 1	[ě] n s oo s [ě uh] n (t)
77.	melancholy MEL un kah lee	0 1	m ě l uh n k ō l ě				
78.	renowned rih NOWND	0 1	r ě n ō u n d				
79.	perpetuate per PEH choo ate	0 1	p ur p ě ch oo ā t				
80.	mediocre MEE dee OH kur	0 1	m ě d ě ō k ur				
81.	penitentiary PEN uh TEN shuh ree	0 1	p ě n uh t ě n sh uh r ě				

took break ~5min.

Raw Score (max. = 100) **50**

Response Style
 letter-by-letter
 chunking
 whole word

3. Math Computation

Range: Grades K–12+

Basal Rule: Must pass the first 3 items or reverse one row of items at a time until 3 consecutive scores of 1.

Discontinue Rule: After 4 consecutive scores of 0.

Item	Response	Score	Item	Response	Score	Item	Response	Score
1.	3	0 1	36.	963	0 1	66.	$\frac{4}{3}$ or $1\frac{1}{3}$ or 1.33	0 1
2.	4	0 1	37.	19	0 1	67.	-3	0 1
3.	\\	0 1	38.	3	0 1	68.	9.28	0 1
4.	////	0 1	39.	466	0 1	69.	$\frac{31}{6}$ or $5\frac{1}{6}$ or 5.17	0 1
5.	8	0 1	40.	490	0 1	70.	.4	0 1
6.	6	0 1	41.	327	0 1	71.	-9	0 1
7.	2	0 1	42.	24	0 1	72.	.00006	0 1
8.	14	0 1	43.	16	0 1	73.	$\frac{3}{4}$ and/or $-\frac{3}{4}$, or .75 and/or -.75	0 1
9.	17	0 1	44.	468	0 1	74.	$x^2 - 4x - 5x + 20$ or $x^2 - 9x + 20$	0 1
10.	7	0 1	45.	$\frac{2}{5}$ or .4	0 1	75.	$\frac{8}{9}$	0 1
11.	12	0 1	46.	24	0 1	76.	a^8b^5	0 1
12.	3	0 1	47.	17	0 1	77.	.04387	0 1
13.	1	0 1	48.	15	0 1	78.	$3\frac{7}{8}$ or $\frac{31}{8}$	0 1
14.	0	0 1	49.	37	0 1	79.	.04	0 1
15.	2	0 1	50.	7 and/or -7	0 1	80.	3	0 1
16.	4	0 1	51.	391	0 1	81.	$\frac{27}{8}$ or $3\frac{3}{8}$ or $\frac{189}{56}$	0 1
17.	2	0 1	52.	35,560	0 1	82.	$\frac{rs^6}{t}$ or $\frac{r^1s^6}{t^1}$	0 1
18.	2	0 1	53.	8	0 1	83.	$c^2 - cd - cd + d^2$ or $c^2 - 2cd + d^2$	0 1
19.	5	0 1	54.	7.55	0 1	84.	.06 and/or -.06	0 1
20.	4	0 1	55.	$\frac{2}{3}$ or .67	0 1	85.	120 or (5)(4)(3)(2)(1)	0 1
21.	6	0 1	56.	-4	0 1	86.	$x > -7$	0 1
22.	1	0 1	57.	$\frac{2}{15}$ or $\frac{30}{225}$	0 1	87.	$\frac{1}{9}$	0 1
23.	6	0 1	58.	10	0 1			
24.	8	0 1	59.	24	0 1			
25.	9	0 1	60.	$\frac{3}{4}$ or .75	0 1			
26.	3	0 1	61.	1	0 1			
27.	7	0 1	62.	$\frac{1}{24}$	0 1			
28.	16	0 1	63.	3.18	0 1			
29.	98	0 1	64.	$\frac{1}{20}$ or .05	0 1			
30.	23	0 1	65.	64.9	0 1			
31.	6	0 1						
32.	93	0 1						
33.	10	0 1						
34.	721	0 1						
35.	21	0 1						

Raw Score (max. = 87) 17

★ start K-2

"This is easy."

chatty about his dog.

disc.

took break.

4. Reading Comprehension

Item Set Start Point

- Grades PK–K:** Set A, Items 1–20
- Grade 1:** Set B, Items 8–37
- Grade 2:** Set C, Items 21–47
- Grade 3:** Set D, Items 30–60
- Grades 4–5:** Set E, Items 45–74
- Grades 6–8:** Set F, Items 55–85
- Grades 9–10:** Set G, Items 68–96
- Grades 11–12+:** Set H, Items 82–105

Basal Rule: Must pass the first 2 items or drop back one start point. Administer all remaining items in the passage before dropping back for Sets D–H.

Discontinue Rule: If there are 5 consecutive scores of 0 within a set, stop testing.

Decision Point: If there are 3 or fewer scores of 0 in a set, continue to the next set.

Error Category

- Literal
- Inferential
- Narrative
- Expository

Set	Item	Response	Score	Literal	Inferential	Narrative	Expository	
A	1.	boat... flower ...bug	0 1					
	2.	bug ...horse...boat	0 1					
	3.	horse...chair... boat	0 1					
	4.	chair...flower... horse	0 1					
	5.	stop; stop sign	0 1					
	6.	men	0 1					
	7.	walk	0 1					
B	8.	points to the pig	0 1					
	9.	points to the sun	0 1					
	10.	points to the hat	0 1					
	11.	points to the dog	0 1					
	12.	points to the net	0 1					
	13.	points to the bat	0 1					
	14.	points to the gate	0 1					
	15.	points to the bird	0 1					
	16.	points to the frog	0 1					
	17.	points to sweep	0 1					
	18.	black hat...black car... green car ...green hat	0 1					
	19.	red boat... yellow bus ...yellow boat...red bus	0 1					
	20.	2 cows ...1 cow...2 cats...1 cat	0 1					
A Count 0s for Set A, Items 1–20; if 4 or more, stop here. If 3 or fewer, continue to the Set B decision point.			Set A Raw Score (max. = 20)	20				Sum scores for Items 1–20.
C	21.	looks at door	0 1					
	22.	taps feet	0 1					
	23.	looks down	0 1					
	24.	waves good-bye	0 1					
	25.	smiles	0 1					
	26.	touches ear	0 1					
	27.	read a book	0 1					
	28.	walking	0 1					
	29.	carrot	0 1					
D	30.	this afternoon; today	0 1					
	31.	(1)	0 1					
	32.	(2) home	0 1					
	33.	(1) Sammy	0 1					
	34.	(2) Lisa	0 1					
	35.	(3)	0 1					
	36.	(1)	0 1					
	37.	(2)	0 1					
B Count 0s for Set B, Items 8–37; if 4 or more, stop here. If 3 or fewer, continue to the Set C decision point.			Set B Raw Score (max. = 30)	36				Sum scores for Items 8–37.

start A

B

C

D

very chatty
↓
painting w/ pencil

working hard!

4. Reading Comprehension *continued*

Basal Rule: Must pass the first 2 items or drop back one start point.
Discontinue Rule: Discontinue at decision point or after 5 consecutive 0s in a set.

Set	Item	Response	Score	Error Category			
				Literal	Inferential	Narrative	Expository
D	C	38. (1) Ming	0 1				
D	C	39. (2)	0 1				
D	C	40. (3)	0 1				
D	C	41. (1)	0 1				
D	C	42. (2)	0 1				
D	C	43. (3)	0 1				
D	C	44. (4)	0 1				
E	D	45. (1) sun	0 1				
E	D	46. (2) temperature	0 1				
E	D	47. (3) blue-white (star)	0 1				
C Count 0s for Set C, Items 21–47; if 4 or more, stop here. If 3 or fewer, continue to the Set D decision point.			Set C Raw Score (max. = 27)	22	Sum scores for Items 21–47.		
E	D	48. (1)	0 1				
E	D	49. (2) duck	0 1				
E	D	50. (3) seeds	0 1				
E	D	51. (4) sharp	0 1				
E	D	52. (1)	0 1				
E	D	53. (2)	0 1				
E	D	54. (3)	0 1				
F	E	55. (1)	0 1				
F	E	56. (2)	0 1				
F	E	57. (3)	0 1				
F	E	58. (1)	0 1				
F	E	59. (2)	0 1				
F	E	60. (3) b	0 1				
D Count 0s for Set D, Items 30–60; if 4 or more, stop here. If 3 or fewer, continue to the Set E decision point.			Set D Raw Score (max. = 31)		Sum scores for Items 30–60.		
F	E	61. (1) <i>Story of Mankind</i>	0 1				
F	E	62. (2)	0 1				
F	E	63. (3) d	0 1				
F	E	64. (4)	0 1				
F	E	65. (1)	0 1				
F	E	66. (2)	0 1				
F	E	67. (3)	0 1				
G	F	68. (1) a	0 1				
G	F	69. (2) 1917	0 1				
G	F	70. (3)	0 1				
G	F	71. (1)	0 1				
G	F	72. (2)	0 1				
G	F	73. (3)	0 1				
G	F	74. (4) b	0 1				
E Count 0s for Set E, Items 45–74; if 4 or more, stop here. If 3 or fewer, continue to the Set F decision point.			Set E Raw Score (max. = 30)		Sum scores for Items 45–74.		

getting tired

disc.

took break

4. Reading Comprehension *continued*

Basal Rule: Must pass the first 2 items or drop back one start point.
Discontinue Rule: Discontinue at decision point or after 5 consecutive 0s in a set.

Set	Item	Response	Score	Error Category				
				Literal	Inferential	Narrative	Expository	
G	F	75. (1)	0 1					
G	F	76. (2)	0 1					
G	F	77. (3) e	0 1					
G	F	78. (4)	0 1					
G	F	79. (1)	0 1					
G	F	80. (2) c	0 1					
G	F	81. (3)	0 1					
H	G	F 82. (1)	0 1					
H	G	F 83. (2)	0 1					
H	G	F 84. (3) b	0 1					
H	G	F 85. (4) car	0 1					
F		Count 0s for Set F, Items 55–85; if 4 or more, stop here. If 3 or fewer, continue to the Set G decision point.	Set F Raw Score (max. = 31)		Sum scores for Items 55–85.			
H	G	86. (1) d	0 1					
H	G	87. (2) c	0 1					
H	G	88. (1)	0 1					
H	G	89. (2)	0 1					
H	G	90. (3)	0 1					
H	G	91. (1)	0 1					
H	G	92. (2) a	0 1					
H	G	93. (3) d	0 1					
H	G	94. (1)	0 1					
H	G	95. (2) a	0 1					
H	G	96. (3) c	0 1					
G		Count 0s for Set G, Items 68–96; if 4 or more, stop here. If 3 or fewer, continue to the end of Set H.	Set G Raw Score (max. = 29)		Sum scores for Items 68–96.			
H		97. (1) c	0 1					
H		98. (2) b	0 1					
H		99. (3)	0 1					
H		100. (1) c	0 1					
H		101. (2)	0 1					
H		102. 4, 1, 3, 5, 2	0 1					
H		103. b	0 1					
H		104. 3, 5, 2, 4, 1	0 1					
H		105.	0 1					
H	STOP	Sum scores for Set H, Items 82–105.	Set H Raw Score (max. = 24)					
					Literal	Inferential	Narrative	Expository

5. Written Expression

Item Set Start Point

Grades PK-K: Level 1
 Grades 1-2: Level 2
 Grades 3-5: Level 3
 Grades 6-12+: Level 4

Basal Rule: If the first several items seem difficult, drop back one level.

Discontinue Rule: At stop point for level. For Level 1, discontinue if the examinee scores 0 on all of the Items 3-10.

Level 1

Item	Criterion	Score	Error Category							
			Task	Struc.	W. F.	Cap.	Punc.			
1.	Write name	phonetically readable (1 point for first or last name only)	0	1	2					
2.	Trace R, b, t	recognizable letters (1 point for each letter)	0	1	2	3				
3.	Copy A	recognizable letter	0	1						
4.	Copy N	recognizable letter	0	1						
5.	Copy B	recognizable letter	0	1						
6.	Copy F	recognizable letter	0	1						
7.	Write K or k	recognizable letter	0	1						
8.	Write S or s	recognizable letter	0	1						
9.	Write H or h	recognizable letter	0	1						
10.	Write C or c	recognizable letter	0	1						
11.	Copy time	recognizable letters in correct sequence	0	1						
12.	Write at	phonetically readable	0	1						
13.	Write fun	phonetically readable	0	1						
14.	Write big	phonetically readable	0	1						
	Write book	phonetically readable	0	1						
15.	Write will	phonetically readable	0	1						
	Write eat	phonetically readable	0	1						
16.	Write I can help you.	words in sequence, separated by spaces	0	1						
		first word capitalized	0	1						
		ending period or exclamation point	0	1						
		phonetically readable	0	1						

"All This is so easy"

Joking and Chatty

"I'm trying to think, so hard"

Level 1 Raw Score (max. = 24)

15

disc.

Level 2

17.	Write name	phonetically readable (1 point for first or last name only)	0	1	2					
18.	Write C or c	recognizable letter	0	1						
	Write E or e	recognizable letter	0	1						
	Write G or g	recognizable letter	0	1						
19.	Write F or f	recognizable letter	0	1						
20.	Write O or o	recognizable letter	0	1						
21.	Copy barn	recognizable letters in correct sequence	0	1						
22.	Write pigs	phonetically readable	0	1						
23.	Write pond	phonetically readable	0	1						
24.	Write Here is a friend.	words in sequence, separated by spaces	0	1						
		first word capitalized	0	1						
		ending period or exclamation point	0	1						
		phonetically readable	0	1						

6. Spelling

Range: Grades K–12+

Basal Rule: Must pass the first 3 items or reverse one item at a time until 3 consecutive scores of 1.

Discontinue Rule: After 4 consecutive scores of 0.

Item	Stimulus	Score
K-1	1. t or T	0 1
	2. a or A	0 1
	3. d or D	0 1
2	4. the	0 1
	5. is	0 1
	6. see	0 1
3-4	7. Go. Go get your coat. Go.	0 1
	8. Hat. I found my <i>hat</i> at school. Hat.	0 1
	9. In. There are carrots <i>in</i> the soup. In.	0 1
	10. Sit. We can <i>sit</i> by the window. Sit.	0 1
	11. Tap. I can <i>tap</i> my pencil. Tap.	0 1
	12. Bug. A <i>bug</i> is crawling on the floor. Bug.	0 1
	13. Hop. A rabbit can <i>hop</i> . Hop.	0 1
	14. Run. We can <i>run</i> in the park. Run.	0 1
	15. Look. Look at the new slide. Look.	0 1
	16. Play. I like to <i>play</i> soccer. Play.	0 1
	17. Us. The hen gives <i>us</i> eggs. Us.	0 1
18. She. <i>She</i> is my friend. She.	0 1	
19. Frog. The <i>frog</i> swims in the pond. Frog.	0 1	
20. All. <i>All</i> of us took the test. All.	0 1	
21. Blue. My favorite color is <i>blue</i> . Blue.	0 1	
5-6	22. With. I am going to the park <i>with</i> my friend. With.	0 1
	23. They. <i>They</i> like movies. They.	0 1
	24. Wind (<i>pronounced wihnd</i>). My hat blew off in the <i>wind</i> . Wind.	0 1
	25. Came. The dog <i>came</i> when I called her. Came.	0 1
	26. When. <i>When</i> will you be here? When.	0 1
7-8	27. Drove. My neighbor <i>drove</i> to the store. Drove.	0 1
	28. Shade. It is cooler in the <i>shade</i> . Shade.	0 1
	29. Could. We <i>could</i> ride our bikes or take the bus. Could.	0 1
	30. Walked. We <i>walked</i> home. Walked.	0 1
	31. Smelling. <i>Smelling</i> the fresh cookies made me hungry. Smelling.	0 1
9-12+	32. Letters. I mailed the <i>letters</i> . Letters.	0 1
	33. Shy. The new student was <i>shy</i> . Shy.	0 1
	34. Owner. Who is the <i>owner</i> of this bicycle? Owner.	0 1

distracted

working very hard

disc

6. Spelling *continued*

Discontinue after 4
consecutive scores of 0.

Item	Stimulus	Score
35.	I'm. I'm having a good day. I'm.	0 1
36.	Tables. There are <i>tables</i> in the library. Tables.	0 1
37.	Chalk. We drew on the board with <i>chalk</i> . Chalk.	0 1
38.	Trained. The dog was <i>trained</i> to catch. Trained.	0 1
39.	Spoil. Don't <i>spoil</i> the surprise. Spoil.	0 1
40.	Toasted. For breakfast, we <i>toasted</i> the muffins. Toasted.	0 1
41.	Known. I've <i>known</i> my neighbor for many years. Known.	0 1
42.	Gently. I patted the dog <i>gently</i> . Gently.	0 1
43.	International. The tournament is an <i>international</i> event. International.	0 1
44.	Hurried. We <i>hurried</i> inside. Hurried.	0 1
45.	Whistle. We heard the train <i>whistle</i> . Whistle.	0 1
46.	Wrinkled. The old shirt was <i>wrinkled</i> . Wrinkled.	0 1
47.	Scrubbing. We were <i>scrubbing</i> the floor. Scrubbing.	0 1
48.	Curliest. This baby has the <i>curliest</i> hair I've ever seen. Curliest.	0 1
49.	Doesn't. It <i>doesn't</i> matter. Doesn't.	0 1
50.	Awful. They thought the movie was <i>awful</i> . Awful.	0 1
51.	Permitted. Bikes are not <i>permitted</i> on the path. Permitted.	0 1
52.	Typical. This weather is not <i>typical</i> for this time of year. Typical.	0 1
53.	Certainly. We <i>certainly</i> will play if the weather is nice. Certainly.	0 1
54.	Scholar. The professor is a <i>scholar</i> of history. Scholar.	0 1
55.	Immature. No one showed <i>immature</i> behavior. Immature.	0 1
56.	Accordance. We acted in <i>accordance</i> with the rules. Accordance.	0 1
57.	Yield. The door would not <i>yield</i> . Yield.	0 1
58.	Extension. The lamp needed an <i>extension</i> cord. Extension.	0 1
59.	Silliness. They enjoyed the child's <i>silliness</i> . Silliness.	0 1
60.	Inefficient. This system is <i>inefficient</i> . Inefficient.	0 1
61.	Conceive. I cannot <i>conceive</i> of a better plan. Conceive.	0 1
62.	Miscellaneous. The bag held <i>miscellaneous</i> items. Miscellaneous.	0 1
63.	Embarrassment. That mistake was an <i>embarrassment</i> . Embarrassment.	0 1
64.	Gnawed. The dog <i>gnawed</i> at the bone. Gnawed.	0 1
65.	Privilege. This <i>privilege</i> must be earned. Privilege.	0 1
66.	Egregious. No <i>egregious</i> errors were found. Egregious.	0 1
67.	Beleaguer. Please don't <i>beleaguer</i> me while I work. Beleaguer.	0 1
68.	Synchronous. <i>Synchronous</i> events occur at the same time. Synchronous.	0 1
69.	Resuscitate. The doctor will try to <i>resuscitate</i> the patient. Resuscitate.	0 1

Raw Score
(max. = 69)

11

Score Summary

Norms Used: Age
 Grade: Fall
 Grade: Winter
 Grade: Spring

Record Form Order	Subtest Raw Score	Standard Score		Confidence Interval		Percentile Rank	Grade / Age Equiv.	GSV (NCE) / Stanine
		Subtest	Composite	Band	Interval			
		Tables D.1-D.3/E.1	Table D.4/E.2	Table F.1/F.2	Table F.3			
Brief Achievement (BA-3) Composite								
2	Letter & Word Recognition	50	134	± 5	(129-139)	99	2.7	98
3	Math Computation	17	114	± 7	(107-121)	82	K.9	70
6	Spelling	11	111	± 6	(105-117)	77	K.7	65
	Sum	359	→					

Record Form Order	Subtest Raw Score	Weighted Raw Score	Standard Score			Confidence Interval		Percentile Rank	Grade / Age Equiv.	GSV / (NCE) / Stanine			
			Subtest	Composite	ASB Subtests						Band	Interval	
			Tables C.1-C.2	Tables D.1-D.3/E.1	Table D.4/E.2	PK	K				Gr 1+	Table F.1/F.2	Table F.3
Reading Composite													
2	Letter & Word Recognition	50		134			134		± 5	(129-139)	99	2.7	98
4	Reading Comprehension	22	43	142					± 9	(133-151)	99.7	2.9	>99
	Sum		276	→	142				± 6	(136-148)	99.7		>99
Math Composite													
3	Math Computation	17		114			114		± 7	(107-121)	82	K.9	70
1	Math Concepts & Applications	24		107			107		± 7	(100-114)	68	K.6	60
	Sum		221	→	111				± 5	(106-116)	77		65
Written Language Composite													
6	Spelling	11		111			111		± 6	(105-117)	77	K.7	65
5	Written Expression	15	20	92			92		± 8	(84-100)	30	PK.10	39
	Sum		203	→	100				± 5	(95-105)	50		50
Academic Skills Battery (ASB) Composite													
	Sum						558						
	Standard Score						117		± 4	(113-121)	87		
													Table D.4/E.2

Norms Age
Used: Grade: Fall
 Grade: Winter
 Grade: Spring

Analyses & Comparisons

BA-3 Composite and Subtest Analysis	Standard Score	Confidence Interval			Composite/Subtests	Normative Weakness (NWk) or Normative Strength (NStr)	Table G.1/G.6 Personal Weakness (PWk) or Personal Strength (PStr)				
		85%	90%	95%			Diff. from BA-3	Significant (p<.05)		Infrequent (≤10%)	
		(circle one)						(p<.05)	(p<.05)		
<input type="checkbox"/>	_____	_____	_____	_____	Brief Achievement (BA-3)	NWk	NStr				
<input type="checkbox"/>	_____	_____	_____	_____	Letter & Word Recognition	NWk	NStr	_____	PWk	PStr	<input type="checkbox"/>
<input type="checkbox"/>	_____	_____	_____	_____	Math Computation	NWk	NStr	_____	PWk	PStr	<input type="checkbox"/>
<input type="checkbox"/>	_____	_____	_____	_____	Spelling	NWk	NStr	_____	PWk	PStr	<input type="checkbox"/>

ASB and Domain Composite Analysis	Standard Score	Confidence Interval			Composites	Normative Weakness (NWk) or Normative Strength (NStr)	Table G.2/G.7 Personal Weakness (PWk) or Personal Strength (PStr)				
		85%	90%	95%			Diff. from ASB	Significant (p<.05)		Infrequent (≤10%)	
		(circle one)						(p<.05)	(p<.05)		
<input type="checkbox"/>	_____	_____	_____	_____	Academic Skills Battery (ASB)	NWk	NStr				
<input type="checkbox"/>	_____	_____	_____	_____	Reading	NWk	NStr	_____	PWk	PStr	<input type="checkbox"/>
<input type="checkbox"/>	_____	_____	_____	_____	Math	NWk	NStr	_____	PWk	PStr	<input type="checkbox"/>
<input type="checkbox"/>	_____	_____	_____	_____	Written Language	NWk	NStr	_____	PWk	PStr	<input type="checkbox"/>

ASB Subtest Analysis	Standard Score	Confidence Interval			Subtests	Normative Weakness (NWk) or Normative Strength (NStr)	Table G.3/G.8 Personal Weakness (PWk) or Personal Strength (PStr)				
		85%	90%	95%			Diff. from ASB	Significant (p<.05)		Infrequent (≤10%)	
		(circle one)						(p<.05)	(p<.05)		
<input type="checkbox"/>	_____	_____	_____	_____	Letter & Word Recognition	NWk	NStr	_____	PWk	PStr	<input type="checkbox"/>
<input type="checkbox"/>	_____	_____	_____	_____	Reading Comprehension	NWk	NStr	_____	PWk	PStr	<input type="checkbox"/>
<input type="checkbox"/>	_____	_____	_____	_____	Math Computation	NWk	NStr	_____	PWk	PStr	<input type="checkbox"/>
<input type="checkbox"/>	_____	_____	_____	_____	Math Concepts & Applications	NWk	NStr	_____	PWk	PStr	<input type="checkbox"/>
<input type="checkbox"/>	_____	_____	_____	_____	Spelling	NWk	NStr	_____	PWk	PStr	<input type="checkbox"/>
<input type="checkbox"/>	_____	_____	_____	_____	Written Expression	NWk	NStr	_____	PWk	PStr	<input type="checkbox"/>